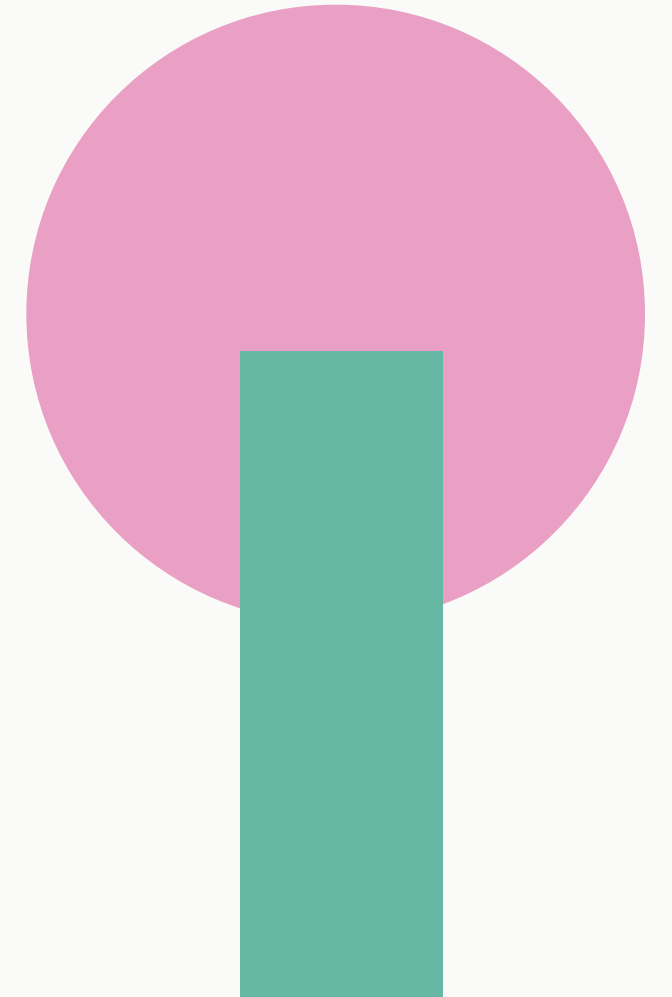




NEW OSM IN MARKET

Handwritten tests need more than marks.



Method. Evidence. Feedback.
REVERONIX / SHELDON / HANDWRITTEN ASSESSMENT

Q#	Question	Total	1/1
Q3	Speed of light		1/1
Q4	Area = $a \times a = a^2 = (a)^2 = 81 \text{ cm}^2$		
Q5	Renewable whereas like coal		
Q6	Stomach		

Question Number Q3

AI Suggested Marks 2/2

Step-wise Marks

S1 - Scientific Reason 2/2

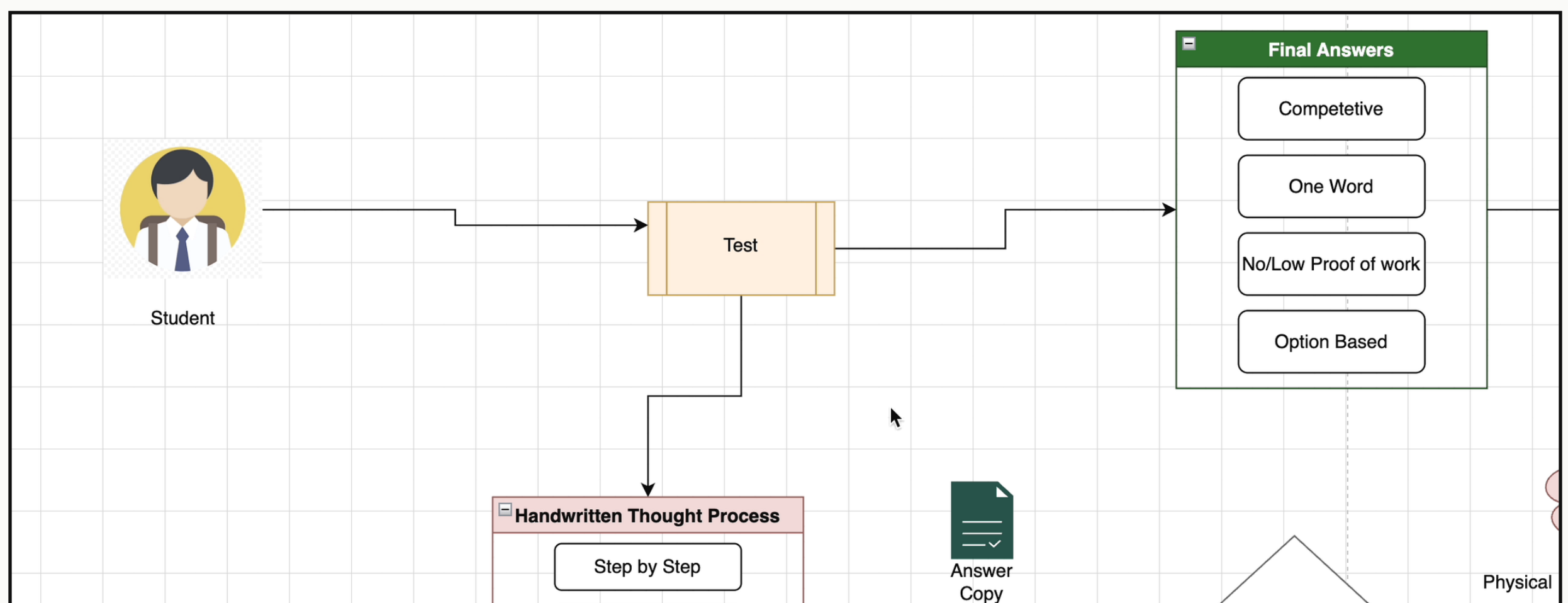
Accept & Next **Reject**

HOLISTIC GRADING

AI can see the whole answer.

Steps. Diagrams. Units. Reasoning.

Not just a final number.

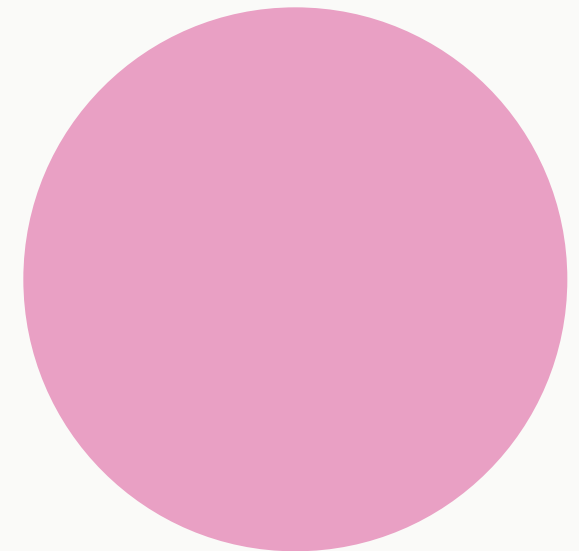


THE ASSESSMENT PATH BECOMES VISIBLE



SILENT SOLUTION INSERT

Meet Sheldon.



AI grading beside the original work.

Teacher reviews.
Sheldon suggests.

The screenshot displays a digital workspace for reviewing student work. On the left, a page of handwritten notes is visible, with questions Q1 through Q6. A green box highlights question Q3, "Speed of light". A central pop-up window provides AI grading details for Q3, including a suggested mark of 2/2 and a step-wise mark for "Scientific Reason" of 2/2. On the right, a sidebar titled "QUESTION REFERENCE" shows the question text: "Q3: Why do we see lightning before we hear thunder?". Below this, "STEP-WISE MARKING DETAILS" shows a single step: "1 Scientific Reason 2 max" with the explanation: "Explains that light travels faster than sound and therefore reaches us before the sound of thunder." A "REFERENCE SOLUTION" section at the bottom states: "Light travels faster than sound, so lightning is seen before thunder is heard."

SHELDON BY REVERONIX

Grade faster. Explain better. Stay teacher-led.

All evidence in one calm workspace.

The screenshot displays the Reveronix assessment interface. On the left, a 'QUESTIONS' sidebar shows 6/8 completed questions, with Q7 selected. Below this is an 'EVALUATION PROGRESS' bar at 75% complete. The main workspace shows two pages of handwritten work. The top page (Page 1) contains a math problem (Q7) and its solution: 'Total books = 480', '25% increase = 480 + 480 * 25 / 100 = 600', and 'given = 60'. The bottom page (Page 2 - Enhanced) shows the same problem (Q7) and a diagram for Q8. The diagram is a rectangle with a width of 2m and a length of 60m, with the area calculated as $A = 60 \times 40 \text{ m}^2 = 2400 \text{ m}^2$. On the right, a 'QUESTION REFERENCE' panel for Q7 states: 'A school's library has 480 books. During a donation drive, the number of books increased by 25%. Later, 60 books were issued to students. Find the total number of books remaining in the library.' Below this, 'STEP-WISE MARKING DETAILS' are shown for 0/3 steps: 1. Percentage Increase (1 max), 2. Updated Total (1 max), and 3. Remaining Books (1 max).

UPLOAD / READ / REVIEW / REPORT



Reveronix

TEACHER-LED HANDWRITTEN ASSESSMENT